## World Languages Curriculum Unit Plan

| I. Reinforcement  Names Parts of body # 1-10 Shapes Colors Greetings Commands  | II. Calendar  Days of week Months # 10-31 Weather   | III. Classroom  • Alphabet  | IV. Animals  Pets Farm animals   | V. Clothing  Basic Clothes for seasons and weather   |
|--|---|---|--|--|
| Activities Name all people you know. Me duele ¿Qué día es tu favorito? Same shape and color activities as K. Dictate a description of a monster or clown for students to draw and color to show comprehension. | Activities Use a calendar to compare to Spanish. Show weather or holiday pictures as clues. Show ¿Qué tiempo? Power Point. Song: ¿Qué tiempo hace? ¿Cuál es tu mes preferido? Graph weather on calendars every day students have Spanish. | Activities Use posters, and TPR to demonstrate commands. Compare alphabet Spell names Song: alphabet song | Activities Use on line activity of girl in the pet shop. Do graph of mascota perfecta. Song: Pepe Pancho Tiene un Rancho. Students draw a picture of their nuclear family and describe them or name them to the class. | Activities Practice online. Bring in clothes and doll clothes. Make paper clothes. Song: Ponte la camisa ya. Play charades in teams. Make payaso with art teacher. Compare clothes for season and weather. |